	GLOBAL SINIF INGILIZCE KONUŞMA KULÜBÜ YILLIK PLAN					
MONTH	WEEK	THEMES	COMMUNICATIVE OBJECTIVES	SUGGESTED TARGET VOCABULARY	STRUCTURES	
EKiM	1	THEME 1 GREETING	* Greeting * Meeting and introducing * Asking and answering questions about their names * Singing a nursery rhyme, a chantor a song	Hello, Hi, Morning , Afternoon, Evening, Meet, Nice, Glad, Lovely	- Hello!, - Hi! - Good morning! - Good afternoon! - Good evening! - I am Kate What's your name? - My name's Jack Nice to meet you.	
	2	THEME 2 NUMBERS	* Counting from one to twenty * Asking and answering questions about the quantity of objects * Asking for permission * Thanking * Responding to gratitude * Asking and answering questions about their ages * Singing a nursery rhyme, a chant or a song about numbers	One, Two, Three, Four,Five, Six, Seven, Eight, Nine,Ten,Eleven,Twelve,Thirteen,Fourteen, Fifteen, Sixteen,Seventeen, Eighteen, Nineteen, Twenty	- How old are you? - (I'm) four How many pencils? (There are) eleven.	
	3	THEME 3 COLOURS	* Naming colours * Talking about the colours of the objects nearby or something in nature * Giving and following instructions * Singing a nursery rhyme, a chantor a song about colours * Asking and answering questions about the colours of things	Red, Blue, Green, Yellow, Pink, Purple, Orange, Brown, Black, White	- (This is) pink (It's) yellow (It's) blue (They're) green What colour is your ball? - (It's) blue Take out your coloured pencils/ crayons.	
	4	REVISION ACTIVITIES	*Speaking activities about these themes			
ALIK KASIM	1	THEME 4 SHAPES	* Naming shapes * Identifying the shape softhings around them * Taking and following instructions about shapes * Singing a chant, a song or a nursery rhyme about shapes * Talking about shapes	Circle, Rectangle, Square, Triangle, Star, Oval, Heart, Diamond	-(This is) a rectangle(It's) a circle (It's)a square(It's)a rectangle(It's)a triangle (It's)a star (It's)an oval (It's)a diamond (It's)a heart Colouring two squaresThere's a square.	
	2	THEME 5 BODY PARTS	* Naming his/her gender * Naming the body parts * Taking and following instructions * Listening to a story or a fable * Singing a chant, a song or a nursery rhyme about body parts * Talking about their body parts *Giving instructions * Using gestures and understanding someone's gestures	Head, Shoulder, Arm, Leg, Foot Chin, Knee, Hand, Eye, Ear, Mouth, Nose	<ul> <li>Show your fingers Stamp your feet.</li> <li>Touch your nose Clap your hands.</li> <li>Close your eyes Blink your eyes Close your mouth Touch your ears Clap your hands.</li> </ul>	
	3	THEME 6 FRUITS& VEGETABLE	* Recognizing the names of the fruits and vegetables. * Naming fruits and vegetables * Talking about fruits and vegetables * Answering questions about fruits and vegetables * Listening to a picture story or a fable about fruits and vegetables *Singing a chant, a song or a nursery rhyme about fruits and vegetables	Orange,Watermelon,Strawberry, Banana,Apple,Pear, Grapes,Cucumber, Eggplant, Lettuce Broccoli, Pepper, Corn, Mushroom Potato, Tomato, Onion, Lemon	- (It's)an orange (They're) strawberries They are grapes They are five potatoes Wash the cucumbers They are five apples.	
	4	REVISION ACTIVITIES	*Speaking activities about these themes			
	1	THEME 7 CLOTHES	* Naming clothes * Taking and following instructions * Answering questions about clothes * Talking about clothes * Singing a chant, a song or a nursery rhyme about clothes * Giving opinions about clothes	T-shirt, Dress, Shirt, Skirt, Sweatshirt, Jumper, Coat, Socks, Shoes, Shorts, Pyjamas, Jeans, Trousers, Umbrella, Hat, Scarf	- (This is) a scarf Put on your coat Put off your coat What is this? - It's a dress There are two T- shirts (There is) a coat.	
	2	THEME 8 ANIMALS	* Naming animals * Describe animals by their colours and sizes * Answering questions about animals * Talking about animals * Listening to a picture storyor a fable about animals	Turtle, Dolphin, Horse Monkey, Bird, Chicken, Kangaroo Elephant, Cow, Horse, Donkey Lion, Tiger, Snake, Sheep	- (It's)a monkey What is this? - (It's) a giraffe What are these?- (They are) penguins (They're) small.	

AR¢	3	THEME 9 VEHICLES	* Naming vehicles *Asking and answering questions about vehicles * Describing vehicles by their colours and sizes * Talking about vehicles * Singing a chant, a song or a nursery rhyme about vehicles * Taking and giving instructions	Car, Bus, Taxi, Train, Boat, Plane, Truck, Traffic lights	- This is a car It's a train. (It's) long. (It's) green What colour is the bus?- It's red. It's big The plane is big. (It's) white The taxi is small. (It's) yellow (There are) four cars.
	4	REVISION ACTIVITIES	*Speaking activities about these themes		
OCAK	1	THEME10 FEELINGS	* Expressing feelings * Asking and answering questions about someone's feelings * Listening to a story about feelings * Singing a chant, a song or a nursery rhyme about feelings	Happy, Angry, Sad, Hot, Cold, Hungry, Thirsty, Full, Surprised, Scared	- I'm happy I'm angry I'm sad You're happy Are you happy? - Yes, Iam Are you sad? - No, I am not I' m hot I'm cold She's hungry He's thirsty We're full I am surprised I am scared.
	2	THEME 11 CLASSROOM SUPPLIES	*Naming classroom objects *Asking and answering questions about classroom objects *talking about classroom objects	Pencil, Pen, Eraser, Ruler, Schoolbag, Notebook, Book,Desk, Chair, Table	-What is this? -This is pencil -These are three pink pencils -This is my schoolbag
	3	THEME 12 CLASSROOM RULES	*Talking about classroom rules *Asking and answering about classroom rules questions	Raise, Door, Window, Open, Close, Write, Come in, Corridor, School,	Sit down, Stand up, Raise your hand, Be quite, Open your book, Write down, May I come in?, Yes you may.
	4	REVISION ACTIVITIES	*Speaking activities about these themes		
ŞUBAT	1	THEME 13 DAYS OF THE WEEK	*Telling the that day *Talking about days of the week *Counting days one by one *Asking and answering questions about days of the week	Monday, Thuesday,Wednesday, Thursday, Friday, Saturday, Sunday, today, tomorrow	-What is the today? -It is Monday Tomorrow is TuesdayLast day is Sunday
	2		*Telling the times and clocks *Asking and answering the questions about parts of days and times	Clock, time, morning, afternoon, evening, night, half past, quarter past, quarter to, past, to	-What time is it? -It is 8 o'clock - What is the time? -It is half past eight -When do you get up?
	3	THEME 15 MONTHS OF THE YEAR	*Telling the months' names *Talking about months of the year *Asking and answering questions about months of the year *Counting months one by one	January, February, March, April, May, June, July, August, September, October, November, December	-What is the first month of the year? -Count the months of year - This month is August.
	4	REVISION ACTIVITIES	*Speaking activities about these themes		
MART	1	THEME 16 SEASONS	*Naming the seasons of the year *Describing the seasons *Asking and answering the questions about seasons	Spring, Summer, Fall(Autumn), Winter	-What is this season? -This season is summer
	2	THEME 17 WEATHER CONDITIONS	*Describing the weather conditions *Asking and answering the questions about weather conditions	Cold, Hot, Sunny, Sun, Rain, Rainy, Cloud, Cloudy, Snow, Snowy, Fog, Foggy, Stormy, Partly Cloudy, Warm, Cool	-How is the weather today? -It is sunnyIt is snowyIt is rainy and coolThe weather is cloudy and windy.
	3	THEME 18 BODY PARTS	*Describing the body parts *Telling the names of the body parts *Asking and answering the questions about body parts *Telling someone what to do with your body parts	Arm, Hand, Face, Head, Nose, Mouth, Neck, Finger, Toe, Knee, Eyes, Ear, Hair	-What is this? -This is my hair -Raise your hand -Show your fingers- Touch your toes -These are my hands
	4	<b>REVISION ACTIVITIES</b>	*Speaking activities about these themes		

NISAN	1	THEME 19 FAMILY MEMBERS	*Introducing your family members *Telling the names of the family members *Asking and answering the questions about family members	Mother, Mom, Father, Dad, Sister, Brother, Grandmother, Grandmom, Grandfather, Granddad, Parents, Grandparents, Baby, Uncle, Aunt	-Who is she? -She is my mother What is your dad's name? -His name isHe is my uncle
	2	THEME 20 SPORTS	*Telling the names of the sports *Talking about your favourite sports	Basketball, Archery, Tennis, Swimming, Surfing, Football,Ball, Racket, Gloves, Shoes	-What is your favourite sports? -My favourite sport is basketball -I like swimming
	3	THEME 21 AT THE PLAYGROUND	*Talking about games and playgrounds *Asking and answering questions about child games	Swing, Slide, Skipping rope, Play chess, dance, sing a song, hide and seek, walk, run	-I like swinging -I play football -I sliding with my friends -I can run -I like skipping rope
	4	REVISION ACTIVITIES	*Speaking activities about these themes		
MAYIS	1	THEME 22 DAILY ROUTINES	*Describing your daily routines *Talking about your daily activities *Asking and answering the questions about someones daily routines	Have breakfast, wake up, get up, early, late, go to school, have lunch, wash your face and hands, have dinner, go to bed, sleep, comb your hair	-When do you get up? -I get up early -I go to sleep at 8 o'clock. I have lunch at 1 pm.
	2	THEME 23 ACTION VERBS	*Telling the actions verbs *Asking and answering about the actions verbs	Run, Walk, Speak, Think, Clap, Eat, Read, See, Hear, Look	*Look at me *Listen to me *I read book *Come here *Speak slowly *Don't run
	3	THEME 24 DIRECTIONS	*Describing your town *Asking and answering questions about where your town shops *Talking about important parts of your town	Library, Police station, bus stop, shopping mall, toys shop, grocery, school, Park, Near, Next to,In front of, Behind,	-Where is the police station? -It is near the schoolIt is in front of the bank Is there any post office near here? -Yes it is on the second left road.
	4	REVISION ACTIVITIES	*Speaking activities about these themes		
HAZİRAN	1	THEME 25 JOBS	*Describing jobs *Asking and answering questions about jobs	Teacher, engineer, actor, actress, tailor, doctor, nurse	-What do you do? -Where do you work? -I am a teacher -I work at the school
	2	THEME 26 OPPOSITE WORDS	*Telling the opposite words *Asking and answering questions about opposite words	Big, small, left, righ, fat, thin, full, empty, long, short	-This is short but that is long -The elephant is heavy but the bird is light